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Get Visual

V _ _ _ _ _ .

_____ is the spice of life.

Visuals unlock _____.

Jesus never taught without a _____.

I _ _ _ _ _ .

Is it _____ to your audience?

People of all ages are interested in _____.

Show & Tell:

Barnacles

Turtle

Caterpillar to Butterfly

Clam

Praying Mantis

Sea Turtle

Hear the Ocean Roar Resource

Flash Writing

Drawings (Draw and Tell Books)

S _ _ _ _ _ .

Involve all 5 _____.

Use more than just the Eye _____.

Use sound _____.

What kind of foods can you bring in that can _____? (Examples: Pomegranates, figs)

What kind of _____ can you bring in? (Examples: Grain, cinnamon, spices)

What can they _____ or _____? (Examples: Turtle shell, barnacles, live animals, motorcycles, pottery, weavings)

Think outside the _____.

U _ _ _ _ _ .

Bring in things that are really _____ to grab their attention.

Magic Tricks
Story Bags
Crystal Blow Tube
King of Hearts
Trick Coloring Book

Use ordinary things in _____ ways.

Two Cans (Can and Can Not)

Peace (Bag of Green Peas)

Boxing gloves (Fight the good fight of faith)

Find out what the children are _____ with.

Animal Noses

Four Big Pigs Story (From Roundup the Sin Gang Curriculum)

Masks

Props

Egg

Cake mix

Saw

Eyes (Isaiah, Isaac, Gehazi, etc)

Tape Measure

Gelatin Mold

Bar of Soap

Mirror

Ant

Shell

Balloon Animals

A _ _ _ _ _ .

Is the visual you are going to use _____.

Flannel graph is an effective tool when used _____.

L _ _ _ _ _ .

If you can't _____ it, even the greatest visual in the world will not work!

Is the _____ large enough to be seen?

S _ _ .

Does this visual really _____ to my audience the illustration that it is intended?

Think of Creative ways to introduce the visual. (Examples: Bag, Delivery Service, etc)

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Helping Teachers use visuals effectively