



1453 Otoes Place Jacksonville, FL 32259
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Make the Bible Come Alive

_____ are the most important key to making the Bible come alive in your class.

1. Do you really _____ the Bible?
2. Are you a _____ of the Bible?
3. _____ Ephesians 1:16-19

Preparing the Lesson

- 1.
- 2.
- 3.

Put yourself there. What would you:

- 1.
- 2.
- 3.
- 4.
- 5.

Pray

1. Prayer is more than _____. Realize its _____.
2. Prayer _____.
3. Ask God to reveal to you the _____ of _____.
4. What is the _____ wants my class to learn from this story.

Presenting the story.

1. Be _____
2. Use _____ language.
3. Use _____.
4. Your audience must _____ the story.

Your voice

Use it to convey _____. Vary the _____. Vary your _____.
_____ adds impact.

Use Visuals

Use flannel graph. Betty Lukens is a great choice because you have all the stories you will ever need in felt. They don't tear. They can be washed. They are attractive and large enough to be seen. Use the flannel figures as actors.

Betty Lukens Flannel graph Small Deluxe

Betty Lukens Flannel graph Large Deluxe

Use house hold objects. caramel for Mt. Carmel; Kite with a bow tie or mustache for Amalekite:

Use magic tricks:

Jereboam Rehoboam Joker's Box

Glow in the Dark Stars; Your face is Glowing; Crystal Blow Tube- Adam & Eve; Story bags



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Get Visual

Use flannelgraph creatively.

- 1.
- 2.
- 3.
- 4.

Jesus never taught without a _____. Use pictures.

Use all five _____.

Important points to remember when using visuals.

Can the visual be _____?

Always do your _____.

Does it fit your _____?

Does it _____ your message?

Stories

Drama

Isaiah 12:2

Story Bags

Eyes/Glasses

Mirror

Puppets

Caterpillar to Butterfly

Bug

Apple

ABC's of Salvation

Scallop

Turtle

Praying Mantis

Cans

Beanie Babies



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Discipline That Works

Discipline is a _____
Discipline is not something you do _____, it is something you do _____.

Discipline is not _____
Proverbs 22:6

D: _____

I: _____

S: _____

Establish _____
Keep the rules _____
_____ the rules frequently and creatively. Reggie's Antics

C: _____

I: _____
Never Choose _____ Practice _____ Deal With _____

P: _____
1. _____ 2. _____ 3. _____

L: _____
1. _____ 2. _____ 3. _____

I: _____

N: _____

E: _____



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Altering Lives at the Altar

The altar is where _____ is judged.

The altar provides access to God. The furniture in the tabernacle was arranged in the shape of a cross.

Take the children to the _____.

- 1.
- 2.
- 3.
- 4.
- 5.

Teach children to respond.

Eye-
Hand
Foot
Mouth
Heart
Mouth

When you entered the tabernacle the first piece of furniture was the _____.
Here the priest offered a sin offering and a memorial portion of the _____ offering.
We need to teach children to offer their _____ to God.

Laver was where the priest _____.

Table of Shew Bread is where we see God's _____. Have a time that children can take their _____ to God.

Candlestick represents divine _____.

Altar of incense is where we minister to the Lord with our _____.

When Jesus died on the cross, the heavy drapery that separated the Holy Place and the Most Holy place was _____ from the top to the bottom.
The blood of Jesus was offered once and for all that children might move into the _____ of God.